

To: Sherry Fromholz
Programs Director

From: Jason R. Glascock
D-Middle Unit #342498

January 25, 2014

Re: Limited educative opportunities for computer technology

I was informed by the Education Director, David Hines, that there is one shelf of books on computing technology, and he cited 'Windows for Dummies' as containing all the information about computers I should ever need.

I'm curious if OSCI has a policy, written or otherwise, to keep access to educative resources pertaining to computer technology limited. The selection in the main library can only be described as barren; devoid of any substantive use. Several books listed in the library's catalog have not been available since I arrived last March, or have disappeared after a few weeks of being placed on the shelf.

The reason I ask is not to be a wiseacre, but because several guys and I stocked SCI's library with a fairly good selection of texts; including ones that covered Linux, SQL development, Delphi programming, HTML, C++, and RSS. It became a useful resource we could all draw from. I'd like to do that same thing here, but already the first book I've donated has wound up missing: "AutoCAD 2012 and AutoCAD Lt." A \$50 book.

Mr. Hines' stance is not inspiring, but not unexpected. I just would like to know if my effort will be for naught.

Software School, Inc.

135 Main St. • Flemington, NJ 08822

www.swschool.com (908) 788-7228

June 27, 2014

Jason R. Glascock, #342498
Oshkosh Correctional Institution
P.O. Box 3310
Oshkosh, WI 54903

Dear Jason,

Thank you for your interest in material from Nerdy Books for your STEM project. Unfortunately, Nerdy Books went out of business several years ago, and its remaining inventory – all of it outdated – was discarded. However, I have included a CD of all Nerdy Books titles as PDFs. Feel free to copy the PDFs onto your computer or print them out.

Also, you might try reaching out to lynda.com, since they are often supportive of community projects. Their address is 6410 Via Real, Carpinteria, CA 93013.

I wish you the best of luck with your project. I think education is always a good thing, especially the STEM disciplines.

Sincerely,



Jay Davis

MEMORANDUM

Oshkosh Correctional Institution

Date: July 2, 2014

To: GLASCOCK, Jason #342498
W Building

From: Judy P. Smith, Warden
OSCI

Subject: Correspondence

I have received your correspondence dated 06/30/14 regarding your interest in OSCI providing advance study courses in Science, Technology, and Math. You also note that you have discussed this with Mr. Hines.

As I told you during my rounds last week, any such programming related to education needs to be reviewed and handled by Mr. Hines, OSCI Education Director. I also agree with Mr. Hines that it would have been best if you would have brought this type of request or information to OSCI staff first prior to writing to the University of Wisconsin professor.

As I also told you during my rounds, the information regarding the contact for UW-Oshkosh has been shared with Mr. Hines and he will be following on this issue as he deems appropriate.

MS\Warden\JPS\TH7814

cc: R. Hable
D. Hines
Fine

PROPERTY RECEIPT / DISPOSITION

INSTRUCTIONS: If property is a major property item, this form must be retained until the property item is disposed of.

OFFENDER NAME <i>Blasquez, Jason</i>			DOC NUMBER <i>342498</i>	INST/CENTER <i>WV</i>	UNIT <i>WV</i>	ITEM IS A MAJOR PROPERTY ITEM <input type="checkbox"/> YES <input type="checkbox"/> NO	
VENDOR ITEM WAS RECEIVED FROM <input type="checkbox"/> JL MARCUS <input type="checkbox"/> UNION SUPPLY <input type="checkbox"/> OTHER - SPECIFY:			ITEM WAS <input type="checkbox"/> RECEIVED <input type="checkbox"/> DISPOSED OF		DATE <i>7-8-14</i>		
ITEM WAS DISPOSED OF <input type="checkbox"/> VISIT <input type="checkbox"/> USPS <input type="checkbox"/> UPS/FED EX <input type="checkbox"/> VENDOR EXCHANGE <input type="checkbox"/> DONATE <input type="checkbox"/> SPEE-DEE <input type="checkbox"/> OTHER - SPECIFY:							
ITEM(S) RECEIVED / DISPOSED OF (IF PROPERTY ITEM IS A MAJOR ITEM, INDICATE BRAND, MODEL#, SERIAL#, AND/OR DETAILED DESCRIPTION, AS APPROPRIATE)							

audio CD

*Donate
Newer In*

I acknowledge and understand that the Department of Corrections grants me the privilege of possessing the above described property, specifically conditioned on my agreement to abide by the following: 1) I shall not trade, loan, give, sell or otherwise exchange any of the above-described property with any other offender without the written pre-authorization of the Warden/Superintendent. 2) I agree that none of the electronics or musical equipment has a value in excess of \$350. 3) I agree that none of my other individual items of personal property has a value in excess of \$75. 4) I shall acquire and keep merchandise supplier's receipts for personal property. 5) If I allege that any of this property is lost or damaged due to the intentional act or gross negligence of a departmental employee or agent, I may file a complaint pursuant to DOC 310.

SIGNATURE OF OFFENDER <i>[Signature]</i>	DATE SIGNED <i>7-8-14</i>	SIGNATURE OF STAFF MEMBER APPROVING / WITNESS <i>[Signature]</i>
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Oshkosh Corr. Inst.
PO Box 3310
Oshkosh, WI 54903

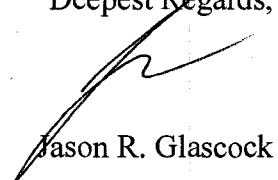
July 12, 2014

Jay Davis
Software School, Inc.
135 Main St.
Flemington, NJ 08822

Dear Mr. Davis,

I'm truly grateful for your gift of the CD with Nerdy Books titles. I donated it to our main library to be made available to the inmate population. Your letter of support will be added to my proposal for a STEM-Project Group, and I will cite your gift as evidence that the Community will help support such a group with supplies of relevant information.

Deepest Regards,



Jason R. Glascock

Dear lynda.com:

7-18-2014

Your organization was recommended by Jay Davis at Software School, Inc. as a possible source of community support for my proposal to initiate a STEM-Project Group here at Oshkosh Correctional Institution (OSCI). I cannot act as a representative for a group that is as yet unauthorized, but there are several men very interested in the development of a forum where they are able to engage a knowledgeable volunteer in advanced maths and sciences, and engage the technology to gain an understanding.

Currently, there is no studies available beyond 9th-grade level math or science in the prison system of Wisconsin. I know of no attempts to improve what is available aside from my efforts. There is a great need for access to the more advanced, relevant materials.

I'm seeking letters of support from the Community that show a clear interest by the Public for allowing inmates a means to educate themselves in STEM studies, and, if possible, descriptions of available materials that could be donated or purchased at reduced cost by the Group or its members. I've been incarcerated for 17 years, since I was 18, and I need assistance in forming the actual proposal to describe what the Group would really need, what it could do, and how it would benefit the Community.

My vision is a fully- or well-equipped makerspace, eventually, where experimentation can be done. However, I think it is realistic to begin with a sci/math study group that works with the local UW-Oshkosh University's math and science department. We begin in the Comp Lab in the evenings, 2 hr/3x per week. there is room for shelving for our own tech library and networked computers. We can have just about any Windows-based software on those machines; including simulators, tutorials, libraries, books, development environments, CAD, etc. As the Group becomes accepted and established, we can add elements such as electronics and robotics. The Arduino and Raspberry Pi are of great interest to a bunch of us.

I am a Braille transcriber here at OSCI, and there is much cachet among the population for the skill because it's a demonstration of intellect. As a whole, we do respect learned persons. Many of us have lacked the opportunity to become one, however, and I see the STEM-Project Group as a means of allowing inmates to find out if they can develop in these areas and to be surrounded by a supportive Group of interested persons.

I have broached the subject of the Group with the administration. Mr. David Hines is the Education Director and can be reached at david.hines@wisconsin.gov. The warden, Judy Smith, has decided he's to handle this. She can be reached at judy.smith@wisconsin.gov. Reading materials, such as, books, magazines, etc. can be sent to Ms. Chaney, the Librarian, or myself (I'd donate them anyway) at the following street address:

Oshkosh Corr. Inst.
1730 W. Snell Rd.
Oshkosh, WI 54901

Please note, though, no mechanism exists by which inmates can utilize electronic media right now. The staff are generally technophobic and very suspicious of anything dealing

with computers, including books. That's changing slowly as they begin to understand that computers are no longer luxury items or toys, but integral to our society.

Also, any materials sent to the address above for me, must be new and come with a receipt or note/letter saying the price.

I may receive correspondence from anyone at:

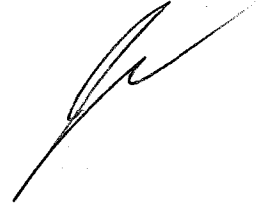
Jason R. Glascock #342498
Oshkosh Corr. Inst.
PO Box 3310
Oshkosh, WI 54903

Magazines and printouts and such may also come through this address without receipt.

Friends, I ask for your support in seeing this STEM-Project Group develop and blossom. With your assistance I'm sure it can be done and done well.

I thank you for your energies, time and helping-hand in this initiative. I hope to hear from you soon.

Sincerely:

A handwritten signature in black ink, appearing to be 'J. Glascock', written in a cursive style.

Oshkosh Correctional Institution (OSCI)
OP Box 3310
Oshkosh, WI 54903

July 19, 2014

Plexis Corp
55 Jewelers Park Dr.
Neenah, WI 54956

Re: STEM-Project Group support

I'm attempting to have a STEM studies activity group initiated at OSCI. This Letter is seeking your support for the group.

Though I can't represent any unauthorized group, there are many men here very interested in seeing a relevant STEM group developed here. Within the population we have coders, engineers, ex-Physics professors, navy nuclear specialists, etc. Highly competent individuals capable of making a STEM initiative worthwhile.

The support I'm seeking, currently, are letters that can be submitted with my proposal that may include descriptions of services or materials they are willing to render the Group. If you have publications that you're interested in donating immediately, you can send new book to me at:

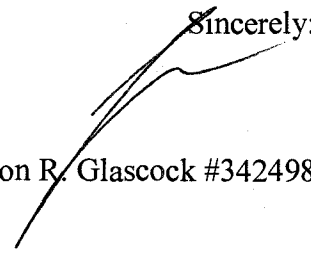
Oshkosh Corr. Inst.
1730 W. Snell Rd.
Oshkosh, WI 54901

The package must contain a receipt stating that it's free or its price. Also, used materials may be sent to Ms. Chaney-Librarian at the same address.

The Edu. Dir. Mr. Hines, can be emailed at: david.hines@wisconsin.gov. He has been put in charge of any projects such as this, and can approve specific donations and volunteer participation.

From what I hear of your work in the local schools, If you were to help sponsor this initiative, I know we could develop a great program. I await your response, and appreciate the work you are already doing.

Sincerely:



Jason R. Glascock #342498

To: Mr. Hines
Education Director

From: Jason R. Glascock
342498

June 29, 2014

Re: STEM-Project Group; resources

I just completed an interview with a gentleman whose brother is said to be both interested and capable of fully supporting a project such as this. The issue comes down to two things: 1) your support and interest; 2) a list of materials to submit.

I have also started the process of placing an advertisement in a small, international tech zine for assistance in finding and developing possible resources for a STEM initiative. Circulation is only about 30,000, but many of its subscribers and tech professionals interested in grass-roots projects; the very demographic likely to do footwork (or fingerwork, in this case) to find way more that a single STEM program could use here. I don't expect much at first, but it's read by guys at Microsoft, Apple, IBM, various tech-security firms, military intelligence, etc. I'm hoping a few people will help open ways of communication heretow closed to me.

I'm also attaching a selection of sites that may already have programs for setup and supplying projects of this type. You may not be able to access all of them from your work computer. By no means is this an exhaustive list:

raspberrypi.org

www.gnu.org/gnu/thegnuproject.html

— an open-source UNIX emulator most often associated with Linux; known as GNU-Linux (pron. gn^u-lⁱn^ux)

www.mozilla.org

— web browser project; the basis for the vast majority of web browsers

www.wiley.com

— Wiley Publishing, Inc.; a major tech publisher

fedoraproject.org/wili/distribution/

— Linux bleeding-edge test platform by Red Hat, Inc.; the major Linux commercial distributor

redhat.com

— Red hat; the commercial Linux company

www.makerbot.com

www.ibm.com

www.dell.com

servomagazine.com

www.linuxuser.co.uk

— Linux User and Developer magazine

www.gsmworld.com
— has lots of whitepaper on computer security, but not sure what they're about

techsoup.org
— not-for-profit information/hardware clearing house

www.ieee.org
— Institute for Electronic & Electrical Engineers; sets international electronic/communication standards

www.lwn.net
— Linux Weekly News

www.adafruit.com/
— Adafruit Industries

www.heliosinitiative.org/
— HeliOS Project; Linux educational project

www.doudoulinux.org/web/English/index.html
— Doudou Linux project

www.foresightlinux.org/
— Foresight Linux

linuxkidx.sourceforge.net/
— LinuxKidX

Note: SourceForge may give you problems. Be very careful about what you download from this site, but the site itself is extremely secure. It is all about coding and community, from what I understand, anything is allowed. The sites I'm listing here are sourced from Linux Pro magazine. SourceForge has literally hundreds of thousands, if not millions, of development tools free for downloading.

edubuntu.org
— Ubuntu-based Edubuntu

sugarlabs.org
— Sugar

qimo4kids.com
— Qimo for Kids project

linuxlock.blogspot.com
— blog for HeliOS

tux4kids.alioth.debian.org
— Tux4Kids; Tux is the official mascot of Linux, he's a penguin

fedorahosted.org/k13linux/
— K12Linux; a red Hat initiative to provide Linux in classrooms

school.org
— SchoolTool

www.renlearn.com
— Renaissance Learning, advanced tech for essential practice

ancientx.com
— archeological studies

findyourwaytooz.com
— cutting-edge "stuff"

xked.com

—nerdy stuff

hackerthings.com

— tech/hardware

Note: The term “hacker” is derived from the idea of “hacking” away at a problem, coined in the MIT computer labs to describe the act of code development to solve various problems, and in the tech-field it is generally used in a non-negative way to label coders, more broadly to describe the process of invention/learning-through experimentation. There is no pejorative connotation to the term. Hacker sites with “hacker” in the name are usually sources of basic, entry-level info and tools to play with. You can verify this if you want. I encourage you to.

instructables.com

— DIY instructions

wonderhowto.com

— how-to site

astrobio.net

— astrobiology site

fastcoexist.com

— tech news

gamasutra.com

— game design/industry news

Note: Game development is top-end coding that pushes the absolute edge of tech. Many companies offer free training programs.

stackexchange.com

— Q&A site

Note: “stack” is the memory area in RAM granted to an application. The use of the term here implies to me that it’s a techie site Q&A.

go.pcworld.com/Smithsonian

www.pcworld.com

— PC World Magazine; pop-sci for computers

filehippo.com

— free apps, guaranteed virus-free...(hmm?)

maximumpc.com

— Maximum PC Magazine; pop-sci for computers

makermap.com

— international map of maker- and hackerspaces

forum.xda-developers.com

— XDA forums; a source of info on troubleshooting and permissions issues.

geeksaresexy.net

— tech news

php.net

— php is all-purpose web-programming language; hub for downloads

sourceforge.net

— a community-collection open-source software development owned by Slashdot Media; claims 3.4 million developers

boingboing.net

— news for tech

www.python.org/
— official Python tutorial

www.python.org/doc/
— bookstore

www.python.org/psa/maillist.html
— websites related to Python

starship.python.net/

www.deja.com/usenet

www.bookwire.com/cbr/
— book reviews

Note: Python is a web-development language that is very popular and growing.

intelsat.int/
— introduction to artificial intelligence

suhep.phy.syr.edu/courses/modules/mm
— site hosted by Syracuse University; Mind and Machine module project

javaboutique.internet.com/
— Java applets for free download

www.ncsa.com/
— National Computer Security Association
Note: Many security companies have projects to train those interested, and sometimes fund entire labs.

www.nsa.gov:8080/museum/
— NSA tech museum project

www.nestrl.org/
— Networked Computer Science Technical Report Library

www.thomson.com/learing
— Thomson Learning, Inc.; a tech publisher

www.delmar.com
— Delmar Learning, div of Thomson Learning

I'd like you to please consider this: just because we've found a resource, or even if it were already donated, it can always be rejected or donated again to a local school, club, or makerspace. I'm working on the premise that all of this can be done because in one form or another it's all being done to a lesser degree. The STEM-Project Group is intended to expand opportunities without demanding more from the institution or its staff.

The World is in a great shift from curricula-based assessment to knowledge-based. This means self-directed studies where there isn't necessarily enough to fill out a semester class, is becoming the norm. The vast majority of tech professionals have no college education, but are respected for knowledge and ability. College/university degrees do not imply competency, and the tech leaders are vociferously saying so. It's becoming a show-me test industry. No, revise, always has been.

The STEM-Project Group will afford OSCI the means of correcting the deficit if carried out to its logical conclusion.

To: Mr. Hines
Education Director

From: Jason R. Glascock
342498

June 29, 2014

Re: UW grad student-conducted studies

Contact: Jack Rice, Prison Edu. Dir., Oakhill Corr.

Oakhill Corr. Inst. (OCI) allows a variety of graduate students of the UW to conduct studies in the humanities (poetry, literature, creative writing) at the college-level. No one gets credit for this; not the grad student, nor the inmate. The benefit is the experience.

On Friday, June 27, PBS-Wisconsin broadcast "Dostoevski Behind Bars;" a documentary in the Wisconsin Film Festival covering a program at OCI where graduate students teach humanities. 57 min. This video may be of interest to you.

To: Mr. Hines
Education Director

From: Jason R. Glascock
342498

June 29, 2014

Re: STEM-Project Group; interest

AS one of the main questions for groups of the nature of the STEM-Project Group is 'what is the penetration rate into the inmate population,' or 'how many people are interested in the Project?' I ask you to allow me to conduct a poll or to get a list of names of interested persons.

Dear lynda.com,

August 5, 2014

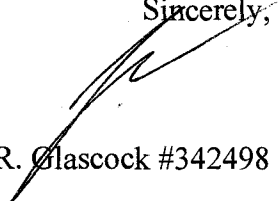
Your gift in support of a STEM-Project Group as OSCI has arrived and been sent to the Main Library. I want to express my deepest appreciation for your donation of 11 DVDs. you inspire me to continue me efforts, and, guys hearing about these videos are excited over the possibilities to access advanced study materials. I've heard remarks of "Wow!" "Awesome!" and "That's amazing."

This effort is making a difference already. The manner in which donations of this type are handled has changed within the last few weeks to ensure the items do make it to the Edu. Dept. Changing internal policies pertaining to interdepartmental coordination is huge and is a measure by which to gage administrative interest in this project.

Your energies are combined with others, each magnifying the other, to build, to create, to develop the resources men have to educate themselves so they may be an asset to the Community.

I thank you for the disks and your support. You are part of the Project, now, and will not be forgotten.

Sincerely,



Jason R. Glascock #342498

Dear 2600,

I wish the ad below posted, but I have tossed the envelope before I realized I needed it. However, I found my institution receipt and financial statement. Please accept these as proof of my subscribership.

AD

I am trying to get a STEM-Project Group in this prison, where men can study advanced topics and apply the concepts in a hobbyist-type makerspace. The Univ. of Wis-Oshkosh's math and science depts. Have shown interest in volunteering to do instruction. Now, books, zines, and equipment are needed to fill it out. I also really need the community to tell the prison's administration that it is a good thing to allow inmates to engage in STEM studies and experimentation, what resources and support are out there, and that such a Group should be started.

Warden: judy.smith@wisconsin.gov

Edu. Dir.: david.hines@wisconsin.gov

I can accept new (or like new) publications from any organization, with a receipt, at: Jason Glascock #342498, OSCI, 1730 W. Snell Rd., Oshkosh, WI 54901. Letters, printouts, and zines can go to PO Box 3310, Oshkosh, WI 54903.

I am open to any correspondence, and will try to respond to everything. My interests center on applied tech in everything from agriculture to robotics to data.

Used publications (or thing in electronic format) should be sent to: Ms. Chaney-Library; at the street address above. If you have equipment, please contact Mr. Hines, the Edu. Director, and send me a record.

To: David Hines
Education Director

From: Jason R. Glascock
342498

August 6, 2014

Re: Donated property items being "lost"

On 8-5-14 I received 11 DVDs from lynda.com in support of my efforts to get a STEM studies group started in OSCI. I donated the disks to the Main Library. While the property was being processed the officer told me that OSCI is actively discouraging the development of educational resources because the "don't represent OSCI." I notified the Main Library staff on my way back to work. Within 20 minutes of my leaving Property the Main Library staff contacted Property for their DVDs, but Property informed them that there were no DVDs. The Library staff went to investigate and the disks had disappeared and the officer claimed no knowledge of the items.

On 7-8-14 a disk containing Nerdy Books' (a publisher) entire collection in PDF accompanied with a letter granting permission to copy and print, was processed and summarily "lost" by Property.

Together these DVD collections represent several hundred dollars of materials donated by the Community in support of a STEM studies group, but carelessly or intentionally "lost" within minutes of reception by OSCI. In response to this "lost" property that had such potential to improve that available educational material, I ask you two things: 1) Is it OSCI's suppress, inhibit access to, or discourage development of quality educational material and its use; and 2) If it is not, what is being done to ensure that materials donated, and having an educational value, will be made accessible to the general population?

To: Judy Smith
Warden

From: Jason R. Glascock

august 6, 2014

Re: Donated property items being "lost"

On 8-5-14 I received 11 DVDs from lynda.com in support of my efforts to get a STEM studies group started in OSCI. I donated the disks to the Main Library. While the property was being processed the officer told me that OSCI is actively discouraging the development of educational resources because they "don't represent OSCI." I notified the Main Library staff on my way back to work. Within 20 minutes of my leaving Property the Main Library staff contacted Property for their DVDs, but Property informed them that there were no DVDs. The Library staff went to investigate and the disks had disappeared, and the officer claimed no knowledge of the items.

on 7-8-14 a disk containing Nerdy Books' (a publisher) entire collection in PDF accompanied by a letter granting permission to copy and print, was processed and summarily "lost" by Property.

Together these DVD collections represent several hundred dollars of materials donated by the Community in good faith in support of a STEM studies group. but carelessly or intentionally "lost" within minutes of reception by OSCI. In response to this "lost" property that had such potential to improve the available educational material, I ask you two things: 1) Is it OSCI's policy to suppress, inhibit access to, or discourage development of quality educational material and it's use; and 2) If it is not, what is being done to ensure that materials donated, and having an educational value will be made accessible to the general population?

To: Security Staff

From: Jason R. Glascock
342498

August 6, 2014

Re: lost or stolen property; staff misconduct

On 7-8-14 I received a donated DVD-ROM containing Nerdy Books entire collection of publications in PDF and a letter granting permission to copy and print the titles. This was given in support of my efforts to establish a STEM studies group at OSCI and valued at several hundred dollars. The disk was lost within 24 hrs by Property. Mr. Hines, the Education Director, was unable to locate the disk after an investigation.

On 8-5-14 I received 11 DVDs with various educational videos, including "The Fundamentals of Photography" from lynda.com in support of my STEM-Project Group initiative, and likely worth a few hundred dollars. Mr. Hines was contacted immediately. The Main Library was also informed and they requested the DVDs about 20 minutes after I left Property. They informed me the next day, 8-6-14, that Property had, again, lost the disks.

Please investigate these incidents as they may represent staff misconduct. Either the items are being thrown away improperly, stolen by staff, or hidden away and the staff are lying about their whereabouts.

Also, the officer processing property after lunch on 8-5-14, (UM), told me that OSCI is actively discouraging the development of educational materials as the are not representative of OSCI. If it is not the policy or culture of OSCI, you may want to inform that officer because he displayed an amazing amount of ire at having to process these materials, and vociferously told me several times that these type of materials are being discouraged. If OSCI is, in fact, anti-education, as the anemic resources would seem to suggest, please inform me thusly and I'll leave off complaining of officers lustily voicing such ideas.

To: Property Staff

From: Jason R. Glascock
342498

August 6, 2014

Re: Lost DVDs

I am expressing my dissatisfaction with your officers loss of 12 DVDs (11 on 8-5-14 ad 1 on 7-8-14) the were donated to OSCI in support of a STEM studies group by corporate persons in the Community. These disks were of educational videos and a publisher's entire collection in PDF; worth several hundred dollars. It is very disconcerting that staff would either carelessly or intentionally lose valuable resources inmates could use to expand their minds and enrich themselves. It is a misfortune for the Community, as well as myself.

Would you mind telling me how it is that you've lost a small library over the last month within a mere few minutes of the materials being given into your possession?

To: Dir. Fromholtz
Program Services

From: Jason R. Glascock
342498

August 8, 2014

Re: Missing property

on 7-8-14, I received a DVD-ROM with Nerdy Books' complete collection of publications in PDF given support for my efforts to have a STEM group started at OSCI. I donated the disk, but Property lost the disk within 24 hrs. Mr. Hines has been unable to locate the disk after an investigation.

On 8-5-14, I received 11 DVDs of various educational videos, including "The Fundamentals of Photography," donated by lynda.com as a show of support for my initiative to establish a STEM group. These were lost within an hour of my releasing them to OSCI.

Please locate these disks and ensure me that they will be made available to the general population as soon as possible.

To: Cpt. Tess
Property Supervisor

From: Jason R. Glascock
342498

August 8, 2014

Re: Staff misconduct

On 7-8-14, I received a DVD-ROM containing Nerdy Books, Inc.'s entire collection of publications, worth several hundred dollars, in support for my efforts to start a STEM group. Property "lost" the disk in less than 24 hrs. Mr. Hines was unable to locate the disk after an investigation.

On 8-5-14, I received 11 DVDs of various educational videos, including "The Fundamentals of Photography;" a collection valued at possibly a few hundred dollars, given in support for my STEM initiative. The entire collection was "lost" in about 20 minutes.

Either the staff informing me are lying to me, or the staff informing those dealing with me are lying. Those disks are not lost; someone knows where they are, whether they ended up in somebody's home or not. In any case, someone is in breach of Staff Rules.

Please investigate the loss of these disks.

Oshkosh Correctional Institution (OSCI)
PO Box 3310
Oshkosh, WI 54903-3310

August 10, 2014

Mr. Larry Jenkins, Assistant Administrator
Department of Corrections
PO Box 7925
Madison, WI

Re: STEM studies initiative; staff misconduct

Dear Mr. Jenkins:

For the last several years I've been gathering information to present to the prison administration in the form of a proposal to establish a STEM-Project Group as an authorized activity group. A situation may be developing wherein I incur the spite of institution staff. Already Ive received two rather suspicious conduct reports. Allow ma to explain.

In mid-June I contacted UW-Oshoksh's Dept of Mathematics inquiring about resources that could be made available to OSCI for a STEM group and the possibility of volunteers mentoring members of such a group. Someone in that office emailed Warden Smith, the details of which I'm not aware. Warden Smith contacted Education Director Hines about my letter to UW-Oshkosh.

Mr. Hines confronted me in my supervisor's office with him present. Mr. Hines wanted first to know why I'd contacted the UW and informed me that I had no business doing so. He then wanted to know what 'STEM' was.... My reply was that I was seeking information regarding resources to submit along with my proposal and that discussing that proposal with him before its time did not seem appropriate. STEM is the term n common usage concerning: Science, Technology, Engineering & Mathematics. I was then laughed at by both men for my interests and then warned that there are rules concerning solicitation. I've solicited nothing but "letters of support."

On 7-8-14, I received a DVD-ROM with Nerdy Books, Inc.'s entire collection of texts in PDF and a letter granting permission to copy and print them. I donated the disk to the Main Library. The Library's staff were informed shortly after and they went to retrieve the disk. The disk had been "lost" in less than 2 hrs. It was valued at over \$150.

I contacted Mr. Hines about this great resource and he conducted an investigation. He informed me that the disk was indeed "lost," and we went over the soliciting thing again. He laughed at the idea that the place just sent me the disk. The impromptu interview ended when I asked what definition he was using for 'solicit.'

On 8-5-14, I received 11 DVDs from lynda.com in support of my efforts. Mr. Hines was notified while the disks were being processed and I told the Main Library as I left to return to work. The Library went for the DVDs about 20 minutes later and they were gone. % days have gone by, and no one knows where they are at.

I don't believe they are lost but that staff are lying about where they are at. Lying constitutes staff misconduct. My experience informs me that the staff of OSCI are not going to resolve this on their own in any manner reasonable to me. One Clinton Britz recommended you as a reasonably honest person, ergo my purpose for contacting you.

The Warden, Security, Property, Education Director and Programs Director have all been apprised of the situation. No one's yet responded. I have every faith in the World that they remain dishonest or put in place new policies completely prohibiting inmate donations, or the like.

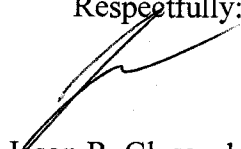
As with anything, Public opinion matters, and I've placed an advertisement in a small, international zine for a show of support. The readership is tech-oriented, ranging from teen to industry professionals and tend to be highly politically active. I'm hoping to get a large group of freepeople to lobby for STEM programs in prisons.

Everything for a fully-functional STEM lab is already here: machine shop, welder, computer lab, etc. Rooms sit empty for hours. We have every needed thing already approved, only its context need change.

Please look into the staff misconduct. Your support for the sTEM project would also be appreciated.

Thank you for your concern in this matter.

Respectfully:



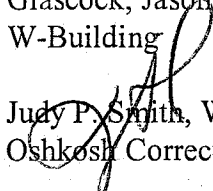
Jason R. Glascock
342498

MEMORANDUM

Oshkosh Correctional Institution

Date: August 12, 2014

To: Glascock, Jason #342498
W-Building

From:  Judy P. Smith, Warden
Oshkosh Correctional Institution

Subject: Correspondence

I have received your letter concerning materials received through the mail. First of all, I will point out you have not received permission to start a "Stem" program at OSCI. You have also not been granted any permission to solicit Stem materials or to have these materials sent to OSCI. This Stem program is not an approved educational program at OSCI. OSCI will determine the types of educational programs and activities allowed in our facility and what items will be allowed in the Institution library.

The materials in question have not been lost as you suggest in your letter. The first item was donated to the local community as it was not an item approved in our facility. This is what you indicated to Officer Burdick when the item was discussed with you. Once an item is donated, the institution will determine the disposition of that item. The second set of DVD's sent to you at OSCI are also not approved and will not be allowed in our facility.

The property room staff has been asked to discuss these items with you as they will not be allowed in our facility. You may donate them, send them out at your expense, return them at your expense, or ask that the items be destroyed. Please be aware the Property Department is there to process allowed items for inmates. Do not order items not on the approved list for inmates to possess.

This letter will also inform you to stop soliciting any Stem or any other educational materials from the community.

CC: Jim Zanon, Security Director
Dave Hines, Education Director
File

To: Judy Smith
Warden

From: Jason R. Glacock
342498

August 20, 2014

Re: Clarification

Your correspondence dated 8-12-14 arrived on 8-20-14.

The situation concerning my activities and the items received in regards The STEM- Project Group seems confused on your end. I feel it's a good idea to clarify each of our positions.

First, I haven't solicited anything but support for a STEM studies group. I mean, I have not requested items be sent to me or OSCI. I have a record of the correspondence if you so desire to confirm my assertions.

Secondly, I'm not acting as any kind of representative, nor am I intimating that the STEM-Project Group in an approved activity group. Quite to the contrary; my letters are only requests for information to submit with my proposal for the Group.

Third, and most importantly, I am trying to solve problems, not be one. I truly believe in the value of education and its rehabilitative power. I strongly desire to work productively with OSCI to develop something for advanced, independent studies.

I am saddened and frustrated by your response, but not surprised. There is growing discontent with the extremely limited educational offerings within the prison systems, in general, both in the inmate population and the Public. I mean, I'm only asking for a science and math study group with an outside volunteer capable of covering advanced topics, and OSCI responds with laughter, jibes, denial and intimidation.

Your letter also illustrates, or illuminates, staff misconduct. I was told the disks were "lost." That was the word your staff used. Knowingly telling me that which isn't true is lying: misconduct. Also, I donated the disks (all of them) to the Main Library, not the Community. Though I know, too, that OSCI may do with them as it likes after that point, it is not a distinction without a difference. You've been told incorrectly, and Property staff should be held to a higher standard.

I am not clear as to what you mean by: "This letter will also inform you to stop soliciting any Stem or any other educational materials from the community." That seems to include the purchasing of book, magazines, etc., or requesting free publications from organizations that have such programs. It also seems to encompass family members and friends; may I request socks for X-mas? What of NASA; they have an outreach program? The simple act of sending a letter is to "solicit" a response in some form. Your directive specifically targets me, and my actions cannot be construed as endangering the safety or security of the institution or the Public; so I'm asking you to clarify and justify your order.

Warden Smith, there are many good things about OSCI that I laud. My activities are intended to add to the inspired thinking which has produced programs such as Horticulture, Paws Forward, and the Training Kitchen. I have been engaged on this

project for many years and never has anyone from the Public complained about my activities, but many have shown interest; such as when the UW-Oshkosh contacted you. So what is your issue? Articulate it. Allow me the dignity to understand your position and respond in a respectful way.



Scott Walker
Governor

Edward F. Wall
Secretary

Mailing Address

3099 E. Washington Ave.
Post Office Box 7925
Madison, WI 53707-7925
Telephone (608) 240-5000
Fax (608) 240-3300

State of Wisconsin
Department of Corrections

August 22, 2014

Jason Glascock #342498
Oshkosh Correctional Institution
1730 W. Snell Road
P.O. Box 3530
Oshkosh, WI 54903-3530

Mr. Glascock:

Your letter addressed to Mr. Jenkins, Assistant Administrator, dated August 10, 2014, was referred to me as I am the current Assistant Administrator for the Division of Adult Institutions (DAI). You write concerning STEM studies and alleged staff misconduct. You wrote similar letters to Warden Smith that have been answered. The response below is consistent with the previous answer given.

You were not granted permission to solicit STEM materials. The STEM program is not an approved educational program at Oshkosh Correctional Institution. It is the responsibility of the DAI and the institution to determine the types of educational programs and activities allowed and what items will be allowed in the Institution library.

You also ordered items not on the approved list for inmates to possess. The materials in question have not been lost as you allege. You indicate you donated the items to the Main Library. Once an item is donated, the institution will determine the usage of that item. Since it was an item not allowed in the institution, the material was donated to the local community.

As for the second set of materials, you may donate them, send them out at your expense, return them at your expense, or ask the items be destroyed. The Property Department is there to process allowed items for inmates.

Any further correspondence received by my office will be referred back to the institution.

Sincerely,

A handwritten signature in black ink, appearing to read "John D. Paquin".

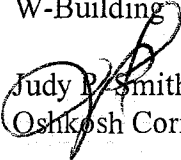
John D. Paquin
Assistant Administrator
Division of Adult Institutions

Cc: Warden Smith, OSCI
File A081308

received 5-28-14

MEMORANDUM

Oshkosh Correctional Institution

Date: August 25, 2014
To: Glascock, Jason #342498
W-Building
From:  Judy R. Smith, Warden
Oshkosh Correctional Institution
Subject: Correspondence

This is response to your correspondence dated August 20, 2014.

I am not confused about this issue. You have received my answer concerning the STEM project.
I will not further address the subject.

CC: Jim Zanon, Security Director
Dave Hines, Education Director
File

DEPARTMENT OF CORRECTIONS
Division of Adult Institutions
DOC-237 (Rev. 10/2013)

PROPERTY RECEIPT / DISPOSITION

WISCONSIN
Administrative Code
Chapter DOC 309

INSTRUCTIONS: If property is a major property item, this form must be retained until the property item is disposed of.

OFFENDER NAME <i>Clascock, Jason</i>			DOC NUMBER <i>342498</i>	INST/CENTER	UNIT <i>W</i>	ITEM IS A MAJOR PROPERTY ITEM <input type="checkbox"/> YES <input type="checkbox"/> NO	
VENDOR ITEM WAS RECEIVED FROM <input type="checkbox"/> JL MARCUS <input type="checkbox"/> UNION SUPPLY <input type="checkbox"/> OTHER - SPECIFY:			ITEM WAS <input type="checkbox"/> RECEIVED <input type="checkbox"/> DISPOSED OF		DATE		
ITEM WAS DISPOSED OF <input type="checkbox"/> VISIT <input type="checkbox"/> USPS <input type="checkbox"/> UPS/FED EX <input type="checkbox"/> VENDOR EXCHANGE <input type="checkbox"/> DONATE <input type="checkbox"/> SPEE-DEE <input type="checkbox"/> OTHER - SPECIFY:			ITEM(S) RECEIVED / DISPOSED OF (IF PROPERTY ITEM IS A MAJOR ITEM, INDICATE BRAND, MODEL#, SERIAL#, AND/OR DETAILED DESCRIPTION, AS APPROPRIATE)				

11 DVD'S

(Donate to Lib.)

I acknowledge and understand that the Department of Corrections grants me the privilege of possessing the above described property, specifically conditioned on my agreement to abide by the following: 1) I shall not trade, loan, give, sell or otherwise exchange any of the above-described property with any other offender without the written pre-authorization of the Warden/Superintendent. 2) I agree that none of the electronics or musical equipment has a value in excess of \$350. 3) I agree that none of my other individual items of personal property has a value in excess of \$75. 4) I shall acquire and keep merchandise supplier's receipts for personal property. 5) If I allege that any of this property is lost or damaged due to the intentional act or gross negligence of a departmental employee or agent, I may file a complaint pursuant to DOC 310.

SIGNATURE OF OFFENDER

DATE SIGNED

SIGNATURE OF STAFF MEMBER APPROVING / WITNESS

8-5-14

(uw)