

"SOME THINGS THEY SAY ABOUT ME".. (see I., II., III.)

"SOME THINGS I SAY ABOUT SOME OF THEM".. (see IV.)

THEY SAY ABOUT ME... I.

DEPARTMENT OF CORRECTIONS
Division of Adult Institutions
DOC-780 (Rev. 2/2007)

OFFENDER PERFORMANCE EVALUATION

WISCONSIN
Administrative Code
Chapter DOC 302

OFFENDER NAME Johnson, Lorenzo		DOC NUMBER 295855	EVALUATION DATE August 28, 2014	PROBATION <input type="checkbox"/> YES <input type="checkbox"/> NO
HOUSING UNIT SCH G-45	ASSIGNMENT SS-A	<input type="checkbox"/> HOUSING UNIT <input type="checkbox"/> WORK <input checked="" type="checkbox"/> SCHOOL		
<input type="checkbox"/> FULL TIME <input type="checkbox"/> PART TIME		HOURS 10:00 - 10:50 A.M.	P.M.	START DATE 5-6-13

INSTRUCTION: Each aspect of this offender's performance is to be rated. Completion of this form should be done in accordance with institution policy, but is required by division policy every 6 months. Use the following scale to rate each item.

Always	3	Infrequently	1
Usually	2	Never	0

ATTITUDE AND PERFORMANCE

- | | |
|--|---|
| 1. Works in a cooperative manner with staff and other offenders. | 3 |
| 2. Follows verbal and written directions given by staff. | 3 |
| 3. Work / school assignments are satisfactorily completed. | 3 |
| 4. Accepts supervision when needed. | 3 |
| 5. Is reliable and ready for work / school on time. | 3 |
| 6. Displays responsible behavior at work or school. | 3 |

INITIATIVE

- | | |
|---|---|
| 1. Willing to learn and apply new skills. | 3 |
| 2. Performs with minimal supervision. | 3 |
| 3. Shows an interest in work and offers relevant suggestions in order to improve job quality. / Takes initiative to set own academic goals. | 3 |
| 4. Completes assignments in a timely manner. | 3 |
| 5. Uses down / study time constructively. | 3 |

SUBTOTAL 33

Less number of work/school-related conduct reports (disposition results) since last evaluation.

Minor x 3
+ # Major x 5 =

Scores	Above Average	27 to 33
Satisfactory	Unsatisfactory	0 to 18

TOTAL SCORE

STAFF COMMENTS

Mr. Johnson exhibits a strong motivation to learn. He takes responsibility for his learning and is not satisfied with good enough. In class, he is focussed and works on his skills for the entire time. An excellent student.

STAFF RECOMMENDATION: (Unsatisfactory Only)
(Per Policy and Procedure)

- TERMINATE FROM JOB ASSIGNMENT
 EXTEND OR PLACE ON PROBATION

OFFENDER COMMENTS

THEY SAY ABOUT ME... I.

OFFENDER SIGNATURE

[Handwritten Signature] DATE SIGNED
8-29-14

INSTRUCTOR/SUPERVISOR SIGNATURE

Raphael Schluenger DATE SIGNED
8-28-14

DISTRIBUTION: Original - Social Services; Copy - Supervisor/Instructor; Copy - Offender

THEY SAY ABOUT ME... (II.)

Mr. Johnson is working in the 5.09 program to obtain his HSED. This program has been updated with new requirements and a new process. On Friday, Mr. Johnson listened to an explanation of this from the Education Director. Since Mr. Johnson is already enrolled in the program, he will be able to continue working under the current guidelines until June 30, 2016. If he is not finished with the program (excluding civics, health, and job skills) by this date, he will have to transfer over to the new program. The changes for him will include finishing any projects and assignments that he has not completed and taking the assessments in each subject - even the subjects he has completed. If he is not able to pass each assessment, he will need to work on the subject area and retake the assessment until he passes. He is aware of what he needs to do. Mr. Johnson completed job skills and health before coming to WRC. He completed study skills at WRC. He has a large portion of science, writing skills, social studies, and math completed. He is currently working independently on civics, reading, and the history portion of social studies. In order to have a chance of completing the program by the deadline, he will need to attend every scheduled class and spend more time working on assignments and projects outside of class time. The amount of work he does outside of class will have a large impact on whether he finishes by the deadline or will have to continue with the new program guidelines. He will need to set realistic goals to continue in the program.

Since this AVATAR note was posted, Mr. Johnson has requested more work that he can complete independently. He has done the assignments that I have given him, turned them in to be corrected, and asked for additional work. If he continues to do this, he should be able to finish the work needed to complete the current HSED curriculum. He has stated that he is very motivated to complete the program by the June 30 deadline. He does his assigned work carefully and thoughtfully. He has demonstrated throughout his time in this program that his ultimate goal is to obtain his HSED, but just as important to him is to learn through the process. He always asks appropriate questions for clarification and talks about information he already knows about the topics we are discussing. He has been an asset to the 5.09 classes.

THEY SAY ABOUT ME... (II.)

Patient Name : JOHNSON, LORENZO
Episode : 2

Progress Note For : Independent Note
Note Type : Education Note
Note Time : 09:03 AM
Note:

Class name: Civics

Class Description: Civics is an HSED preparation class that teaches students about the historical and current practices of the United States and Wisconsin governments. This class is offered five days a week. Students may enroll 1 to 5 of the days, based on their availability and interest level. This class prepares learners for the Wisconsin HSED exam and is also designed to meet the requirements for students enrolled in the 5.09 HSED program.

Instructor: Jill Jaber

Attendance: Sufficient

Summary: Mr. Johnson has been enrolled in Civics at WRC since August 2015. He is enrolled in the HSED 5.09 program and is working to complete the Civics portion of this program. Mr. Johnson is enthusiastic about earning his Civics certificate. The class is currently on chapter 6 of 15, but Lorenzo has been working ahead with the instructor's approval. He is motivated to get the work done and comes to class with an understanding of the material. He is involved in group discussions and identifies and makes connections with the material he reads and the current news events. He is progressing through the curriculum at a steady pace, and his level of motivation is advancing him through the program quickly.

Note Addresses which TP Problem:

Data Entry By : Jaber, Jill M.
Data Entry Date: 02/12/2016
Data Entry Time: 09:03 AM

Mr. Johnson has been working with me on his 5.09HSED for over a year. He is very motivated to complete this program. He has until June 30th to complete all the work for this program or would basically have to start over similar to when the GED tests changed a few years ago. I have no doubt that if he remains at WRC he will finish. He has finished many sections of the 5.09HSED program. He is almost finished with the Math portion with me. Even when I was out on medical leave he was the only 5.09HSED student to continue working on his Math with John Macho so he would not fall behind. He would finish the Math portion in the next two weeks. He is working hard to complete the Social Studies portion and has a few History packets to complete. If he leaves WRC and goes to a DOC facility he will most likely not be able to continue as they seem to have stopped doing the old program and are waiting to do the new one. I realize it is hard to keep someone here for education purposes but getting their HSED is very important. Sharon Nesemann are committed to getting the few guys who are so close completed before June 30th and Mr. Johnson should finish well before that date. He is one of the more dedicated students that we have right now. If the team has more questions concerning this or his motivation please feel free to contact either Sharon or myself for further explanation.mk

Thao

I SAY ABOUT SOME OF THEM...IV.

My Recovery Journey...

I have yet to grasp the full understanding and mission of my recovery journey. I'm still in trying phase. I'm personally having problems with it all; just writing anything about it makes my stomach cringe.

To me it's a huge obligational challenge I'm very anxious, nervous, and apprehensive about. Going through the process and the notion of recovery inch by inch, step by step trying to do and achieve my programming and education that others seem to do with ease; unfortunately, it's totally the opposite for me.

"Trying" is the best word to describe my recovery journey which is the size of a mustard seed. And I can pretty much contribute that to my teachers and therapist, Sharon Neemann, Mary Knox, and Sean Carter. Seemingly or believing I'm capable of advancing in any of these areas does burden down a bit my low self-esteem, confidence, and expectations.

Due to certain people is probably the only reason why I'm still around TRYING!

In acknowledging dedicated staff, therapist, etc. including those in recovery, your persistence and patience is helpful in unimaginable ways. Because an amiable and discerning atmosphere is needed.

Provided the opportunity I can only hope to be accepted into things that will push forward My Recovery Journey.

Lorenzo Johnson